Admin Reps: Kathy Scott, Becky Gogel and Samantha Payne
Teacher Reps: Mark Decker and Tina Polychronopoulos
Student Reps: Rachel Adelsberg and David Prichard
Parent Reps: Jennifer Cannon and G.W. Mix
The Process at Stanford...

Every voice was heard from all stakeholders

Only stressed the ideas that we can control
Student Perspective

~ Rachel Adelsberg (11)
~ David Prichard (12)
Outcome: stress, confusion
Cause: too many platforms for teachers' classes

Outcome: stress, inability to follow passions
Cause: over-involvement in school activities/functions

Outcome: no passion, no ideas for future
Cause: little diversity in class choices - need more that correspond with future careers, interests, etc.

Outcome: hard to focus, failing, not understanding
Cause: not enough student collaboration, not enough group work, moving too fast through material

Outcome: overloaded, feeling inadequate
Cause: too many AP classes, pressure to stand out
Identified Areas of Concern

- School Loop Publishing
- Lack of Sleep / Excessive Homework
- Communication & Transparency
Initial Action Steps...

1. Not assigning work over Thanksgiving break
2. Publishing Grades on Mondays
Creating a Healthy Home Environment
School Culture Supports

Counselors: 1.5 for middle school / 5 for high school
Psychologists: 2.5
Turning Point Counselor: 2 days a week
Student Advocate & Family Liaison: G.W. Mix
ONE On-Campus: Daily lunch drop-in
Monday / Wednesday evenings
Social Worker & Intern: 3 days a week
Counseling Intern: one day a week
Behavior Specialist: on campus weekly, as needed
College Application Support: Mon/Wed nights
Prompt: What do you appreciate about CdM parents?

“CdM parents are extremely generous and supportive of our needs as teachers. They provide us with so many valuable teaching tools and resources.”

“CdM parents send us motivated students who are eager to learn.”

“CdM parents are really interested and involved in their child’s education.”
Prompt: What do you wish CDM parents would do more of in support of their child and your teaching?

Help their children to learn to be more resilient and to advocate for themselves.

Focus less on their child’s grades and more on the process. Consider other important things like character, empathy for others and integrity.

Trust us more. We are not the enemy. We are on the same team.

Allow more space for students to fail and grow from their mistakes.
Prompt: What is one thing you wish your parents knew about you?

I work harder than they think I do.

My grades are not who I am.

I am responsible. I can do more than they think I can.

School is much harder than my parents think it is.

I wish they knew how anxious and stressed out I can get.
Parent Commitment Statements

What’s one way you’re going to commit to challenge success in your own home?

- Respond to this prompt on your card
- Take a photo of the card → they’ll be collected shortly

“ALONE WE CAN DO SO LITTLE; TOGETHER WE CAN DO SO MUCH.”
- Helen Keller
Upcoming Challenge Success Initiatives....

- Challenge Success Parent Learning Project - book study
- Newsletter
- Open Forum / Workshops for parents
- Parent and Student Surveys
- Speaker Series
- Student Panels / Faculty Panels
Our CHALLENGE SUCCESS MISSION:

CDM students, staff and parents are working together to foster an environment that promotes inspiration, passion and purpose towards a well-balanced community.